

G Frank Russell Career and Technology Center

601 East Northside Drive

Greenwood, SC 29649

Grades 9–12 Career Center

Enrollment 1,906 Students

Director Charles L. Graves

864-941-5750

Board Chair Mrs. Dru James

864-223-1878

Superintendents

William P. Steed, Ed.D.

Greenwood 50

864-941-5400

Fay S. Sprouse

Greenwood 51

864-456-7496

Dan W. Powell, Ph.D.

Greenwood 52

864-543-3100

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Career Centers

Excellent

Good

Average

Below Average

Unsatisfactory

24

10

3

0

1

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Excellent	N/A
2003	Excellent	Good	Yes
2004	Excellent	Excellent	Yes
2005	Excellent	Good	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	1,262	81.9%	81.1%	396	95.7%	92.4%	291	98.6%	97.6%
Students with disabilities on diploma track	5	100.0%	73.2%	3	I/S	75.6%	0	N/A	98.5%
Gender									
Male	710	77.8%	77.7%	186	93.0%	90.9%	123	99.2%	98.6%
Female	552	87.3%	85.2%	210	98.1%	93.3%	164	98.2%	96.5%
Racial/Ethnic Group									
White	725	87.0%	89.0%	239	99.2%	95.4%	193	99.5%	98.5%
African American	498	74.5%	73.6%	149	89.9%	86.8%	92	96.8%	96.1%
Asian/Pacific Islander	8	87.5%	89.1%	3	I/S	85.1%	N/AV	N/AV	N/AV
Hispanic	27	77.8%	81.7%	4	I/S	91.3%	N/AV	N/AV	N/AV
American Indian/Alaskan	0	N/A	76.3%	0	N/A	81.3%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	17	82.4%	74.6%	3	I/S	86.1%	N/AV	N/AV	N/AV
Non-Limited English Proficient	1,245	81.9%	81.2%	393	95.7%	92.4%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	559	73.9%	75.1%	155	92.3%	87.8%	41	100.0%	96.5%
Full-pay meals	703	88.3%	85.9%	241	97.9%	94.6%	246	98.4%	98.0%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- **Mastering Core Competencies**—The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- **Graduation Rate**—The percentage of 12th grade career and technology students who graduate in the spring.
- **Placement Rate**—The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 1,906)			
With disabilities other than speech	0.3%	Down from 0.6%	1.8%
Career/technology students in co-curricular organizations	4.1%	Down from 25.2%	18.6%
Enrollment in career/technology center courses	1,906	Up from 448	643
Students participating in worked-based experiences	39.7%	Down from 96.2%	32.2%

Teachers (n= 20)			
Teachers with advanced degrees	10.0%	Down from 25.0%	25.6%
Continuing contract teachers	70.0%	Down from 87.5%	73.5%
Highly qualified teachers	100.0%	No change	66.7%
Teachers with emergency or provisional certificates	25.0%	Up from 12.5%	15.1%
Teachers returning from previous year	87.1%	Down from 89.8%	88.9%
Teacher attendance rate	96.8%	Down from 98.3%	95.6%
Average teacher salary	\$40,093	Down 1.5%	\$43,493
Prof. development days/teacher	13.7 days	Down from 15.4 days	13.6 days

School			
Director's years at Center	1.0	Down from 36.0	3.0
Dollars spent per pupil*	\$3,720	Up 11.7%	\$3,353
Percent of expenditures for teacher salaries*	49.6%	Down from 56.9%	52.3%
Parents attending conferences	43.0%	Down from 99.3%	83.8%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	89.4%
Highly qualified teachers in high poverty schools	N/A	90.1%

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REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL**"Creating Pathways to Success"**

The 2004-05 school year at the G. Frank Russell Career Center was outstanding as a result of the collaborative efforts of the community, higher education, and the local businesses within School Districts 50, 51, and 52.

Our mission is to continue to provide quality educational and occupational experiences which will prepare all students to be successful. This year's highlights include the following:

Palmetto Gold Award

Increase in student enrollment over 300 percent

One student won first place in District Machine Tool Competition (Skills USA-VICA).

Twelve students placed in the SC Health Occupations Students of America (HOSA) Leadership Conference.

Five students qualified for National HOSA competition.

Thirty-one students were inducted into the National Technical Honor Society.

Twelve of fifteen students passed the SC Cosmetology Examination.

Forty-three students received First Aid/CPR/AED certification.

Thirty-six students received National Center for Construction Education and Research (NCCER) certification.

Two teachers received National Board Certification.

One teacher was awarded the Outstanding Technology Education Teacher Award presented by the U.S. Air Force.

Through the use of the School Improvement process self-study for the Southern Association of Colleges and Schools, we plan to focus on continuous improvement in the following areas:

School Safety

Program Expansion and Certification

Nontraditional Enrollment.

Charles L. Graves, Director

Steve Grogan, Chairman School Advisory Committee

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	17	165	87
Percent satisfied with learning environment	88.2%	93.3%	77.9%
Percent satisfied with social and physical environment	93.8%	93.2%	75.6%
Percent satisfied with school-home relations	88.2%	90.2%	71.4%

*Only eleventh grade students and their parents were included.